

# CAMILLE TALMADGE

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## PROFESSIONAL SUMMARY

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Resourceful, dedicated and responsible professional with classroom experience in General Sciences and Life Sciences in middle and high school students across a wide variety of socioeconomic backgrounds. Committed to achieving student success by supporting students in both their classrooms and communities. Patient and enthusiastic in delivering instruction and when communicating with parents, staff, and administration.

## SKILLS

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- Adolescent Education
- Disability/IEP/504 Adaptation
- Culturally Relevant/Culturally Sustaining Pedagogy
- Classroom Management and Instruction
- Communication and Problem Solving
- Patience and Empathy
- STEM Project-Based Learning (PBL)
- Anchoring Phenomenon Based Instruction

## EDUCATION

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06/2023

### **Master of Arts: Teaching**

**University of California, Irvine** - Irvine, CA

- 4.0 GPA
- Capstone Project: "Culturally ConnectED: Bridging Culture and Science through Anchoring Phenomenon": Underwent three cycles of teacher inquiry to research why students were disengaged with science curriculum suggesting a disconnect between students' lived experiences and science content. Attempted to bridge this disconnect by introducing culturally relevant anchoring phenomenon to students, relating to their current realities and the science concepts presented in class.

06/2021

### **Bachelor of Science: Marine Biology**

**University of California, Santa Barbara** - Santa Barbara, CA

- Dean's List 2020

## WORK HISTORY

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09/2023 to Current

### **Home and Hospital Teacher**

**Tustin Unified School District** – Tustin

- Responsible for organizing and implementing instructional programs to meet needs of students who are unable to attend school for medical reasons.
- Provided specialized instructional techniques through individual sessions designed to meet specific educational needs of students.
- Coordinated with regular and/or special education curriculum.

- Helped parents with home-based strategies for student.
- Cooperated and communicated with student's home and school personnel.

02/2023 to Current **Substitute Teacher**

**Tustin Unified School District – Tustin, CA**

- Followed classroom plans left by class teacher to continue student education and reinforce core concepts.
- Upheld classroom routines to support student environments and maintain consistent schedules.
- Kept students on-task with proactive behavior modification and positive reinforcement strategies.
- Repeatedly requested as substitute teacher by teachers based on excellent past referrals and trusted performance.

09/2022 to 06/2023 **Biology Student Teacher**

**Tustin Unified School District – Foothill High School**

- Cultivated positive relationships with administration, teaching staff, and students.
- Promoted an inclusive and productive learning environment to increase engagement and rapport with students and mentor teacher.
- Assisted with management of classroom rules, procedures, routines and expectations to promote a positive classroom culture.
- Designed NGSS aligned lessons and laboratory activities that incorporated both students cultures and lived experiences to promote deep sense-making.
- Designed lessons for students using various teaching methods and modern classroom technologies.
- Facilitated small group activities and one-on-one instruction to meet whole class and individual student needs.
- Monitored student progress to provide feedback on assignments and guidance on areas requiring improvement.
- Demonstrate commitment to continued learning through active participation in professional development opportunities, staff, and departmental meetings.

09/2022 to 12/2022 **Graduate Teaching Assistant**

**University Of California, Irvine – Irvine, CA**

- Checked assignments, proctored tests and provided grades according to university standards.
- Offered guidance to students on academic and career planning to support professional goal setting.
- Coordinated homework and assignments for absent students.
- Offered office hours and one-on-one meetings with students to provide additional support and guidance to students.

08/2021 to 06/2022 **Teaching Assistant**

**Vista Charter Middle School – Los Angeles, CA**

- Curated Math and Science lesson plans tailored to meet the needs of middle school students.

- Provided extra support to students falling behind by hosting daily intervention seminars to re-teach and review concepts learned in class.
- Assisted students in small groups and individually focusing on Math and Science.
- Actively participated in weekly professional developments with department and grade-level PLCs.
- Administered SBAC and ELPAC state tests.
- Facilitated Restorative Justice Circles to build community and mitigate conflict between students.

#### 10/2021 to 05/2022 **After School Program Leader**

##### **Think Together LA Metro** – Los Angeles, CA

- Planned and hosted enrichment programs and extracurricular activities such as Pottery Club, DIY (Do It Yourself) Club, and Drama Club.
- Implemented lesson plans and instructional materials across various disciplines to encourage students in sixth, seventh and eighth grade meet academic goal.
- Established healthy classroom culture and maintained positive rapport with students and other Program Leaders.

## **VOLUNTEER EXPERIENCE**

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### **Floating Doctors Executive Board**

UCSB Floating Doctors | October 2018- July 2021

- Participated in an annual two-week volunteer brigade in Bocas Del Toro, Panama providing free healthcare and health education to the indigenous Ngabe communities of Panama.
- Assessed patient symptoms to report to the healthcare professionals.
- Assisted educators in classes for elementary through high school students on the importance of physical, mental and sexual health and safety.

### **Science Teaching Intern**

SciTrek | October 2018-June 2019

- Collaborated with university professors and local educators to plan and implement science curriculum for local elementary school students.
- Designed and presented models and experiments for students of varying ages to demonstrate the importance of various scientific principles and processes.

### **Panther Games Coordinator**

Diamond Ranch High School | October 2021- Present

- Co-founded annual games in which low income students with IDD (intellectual and developmental disabilities) were invited to compete in a series of track and field events and other sporting games for free.
- Created a venue for students with IDD to meet other members of their community to improve socialization skills.